



History Beats

- Investigate and analyse a song for its historical accuracy.
 - Explain the elements of music that support the communication of that event/time period/individual.
 - Teach the class what you learned (on your chosen date).
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- 1. Choose** a song that is about an historical event/time period/person and interests you.

http://www.songfacts.com/category-songs_about_historical_events.php

- 2. Locate** and **copy** the lyrics to a Google doc to **annotate** them.
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- 3. a) Summarize** the key ideas from the song. What is the song about?

- b) What is the meaning/message of the song?**
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- 4. Research** at least **3** sources about the historical event/period or person to which the song refers. Cite your sources.
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- 5. Explain** the relevance of this event/time period/individual.



6. Listen to the music and **write** about how at least **3** of the elements of music support the meaning/message of the song.

7. Based on your research, evaluate and **explain** to what degree the song reflects an “accurate” representation of the history/event/issue.

8. Identify any biases

9. Present on your date:

- lyrics (so you can point out key elements in front of the class)
- summary and meaning of the song to the class on your selected date
- play a few minutes of the song before or after you share your analysis to point out the musical elements to which you have referred

History Beats Planner

Summary of the key ideas. What is the song about?



Meaning/Message What is the meaning/message of the song?__

Using your research, **explain** the relevance of this event/time period/individual. Why was this/were they important?

Based on your research, **evaluate** and **explain** to what degree the song reflects an “accurate” representation of the history/event/issue.

Identify any biases.

(1 paragraph on using information to give an opinion) ____

Prepare to present on your selected date: __

History Beats Evaluation

Criteria	1	2	3	4
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Music	Identifies at least 2 elements of music in the selected song	Identifies and somewhat explains how at least 2 elements of music support the meaning/message of the song	Explains how at least 3 elements of music support the meaning/message of the song	Effectively explains at least 3 elements of music support the meaning/message of the song
Writing				
Research	Shows emerging research skills	Shows some research skills and cites sources	Uses research skills effectively citing all sources	Uses research skills with a high degree of effectiveness citing all sources
Analysis	Shows few analytics skills	Analyses some resources	Analyses a variety of resources to triangulate data	Analyses a variety of resources to triangulate data and make insightful determinations
Written Communication	Describes the historical event/time period/person in the song	Explains how the song captures the historical event/time period/person	Evaluates and explains the degree to which the song captures the historical event/time period/person	Clearly evaluates and explains, in detail, the degree to which the song captures the historical event/time period/person
Media Literacy	Uses few visual aids to support presentation	Uses some of visual aids to support presentations	Uses a variety of visual aids to support presentation	Uses a variety of visual aids to support and



				enhance presence
Learning Skills: Organization	Somewhat followed the outline	Mostly followed the outline	Well-prepared following the outline thoroughly	Well-prepared with meticulous attention to detail
Learning Skills: Thinking	Demonstrated little evidence of bias alternate perspectives	Identified biases	Identified biases and showed some critical thinking skills	Identified biases and showed developed critical thinking skills